



Self Improvement Monitoring

Date: June 22

Quality Indicator: 1.5 Effective transitions

Care Standards: 1.2, 1.6, 1.29, 2.2, 2.3, 2.9, 3.14, 4.2, 4.16, 4.18, 4.23

How am I doing?

Good—I recognise that transitions can be stressful for children and support them through changes such as moving up to nursery/school as well as daily transition like coming into the setting in the morning

How do I know?

- My settling in procedures are flexible and appropriate to whatever the child and their family need.
- Parents can have as many visits to the setting as they and their child need.,
- I am sensitive to any changes in the child's lives and have a flexible approach to supporting them.
- I have regular, effective communication with parents to help support them and their child.
- Daily transitions into the setting whether that is a drop off in the morning or a pick up from nursery are gentle and un-hurried.
- Children receive reassurance and comfort when they are unsettled.
- I use visual aids and social stories to help children transition from one activity to another throughout the day.

What am I going to do now?

I will continue to support children as they transition into and on from my setting.

I will identify resources such as books at toys to help support children.