



Self Improvement Monitoring

Date: July 2022

Quality Indicator: 2.1 Quality of the setting for play and learning

Care Standards: 1.25, 1.32, 2.24, 2.27, 5.17, 5.18, 5.19, 5.20, 5.21, 5.22

How am I doing?

Good—The play and learning in my setting is led by the children's interests. All areas of learning are considered when planning activities.

How do I know?

- I use floor books and photographs to help children plan and evaluate future and past activities.
- The resources in my setting are high quality and matched to the age and stage of the children in my care.
- I have a safe and secure garden which also has a range of good quality open ended resources.
- We make good use of the parks and woodland in the local are and the children are often engaged in risky play.
- The resources in my home are stored in a way that encourages the children to choose their activities independently.
- There is a cosy reading corner with books and blanket so the children can seek quiet time.

What am I going to do now?

I have recently completed my forest kindergarten training and will be putting that to use in the future.

I will look at ways to make the flow from the livingroom to the garden more seamless, storing wet weather clothing nearer to the doors so children can look that out and head outside when they want to.